Dear Parents & Students,

WINTER IS COMING!!!

As we move into the cooler months of the year our Assemblies will only occur at 9.00 on Wednesday mornings weather permitting. As a rule of thumb if the temperature is below 10 degrees at 8.00 a.m. or if the synthetic grass in our yard is damp we move our Assembly to 11.30 on the same day (once again weather permitting). If it is cold or raining in the morning and we are forced to postpone our assembly we will send out a notification through our St Oliver’s App as soon as possible. If we cannot hold the assembly on Wednesday we try to present on the Friday at 11.30. We cannot use the hall because the floor area isn’t large enough to seat our fifteen classes.

Regards,

Alan Sweeney
Principal
RECONCILIATION

A reminder for the children who are receiving the sacrament of Reconciliation. Please have your stoles decorated with two symbols and the child’s Christian name.

This week Prep B and Prep H will be attending the Thursday class Mass. All parents are welcome to come and sit and pray with their children.

Trish Segrave
Religious Education Coordinator
SENIORS

RELIGION: We begin our new unit this week “People of God in Australia”. Students will listen to songs that express periods of Australian history and migration. We will discuss the themes presented and the lyrics.

READING: We will be reading a range of information reports to discuss the language features and text structures. Students will continue working independently on Reading Routine and will be involved in small reading groups.

WRITING: Students will be working in pairs to find information, fill in a report planner and write the introduction, body paragraphs and conclusion. Writing workshops will continue this week and students will write towards their personal goals.

MATHS: This week in our location unit we will focus on identifying features and locations on a map. We are learning to give directions using landmarks and coordinates. Our extension group will be designing a fun run using location understanding.

INQUIRY: Students will be planning their information report on a celestial object.

REMINDERS:
- Please help your child to ensure their diary is filled in weekly with reading. They are also required to write two OSSls a week summarising what has been read.
- There is no inter-school sports this week but students will participate in practise.
- Please ensure grade 6s have returned their Dorothy Impey notes.

Please click [HERE](#) for a copy of the Senior’s homework.

MIDDLES

RELIGIOUS EDUCATION: We will start our unit called ‘Making Choices’, Father Paul will be visiting the Year 3 for the upcoming Sacrament and the Year 4 will be investigating ‘Making Choices’.

WRITING: In our classrooms we will make chocolate coconut balls and then create a procedure. Children will write their own procedures this week. Also we will begin Writers’ Workshops.

READING: As a class we will be looking at non-fiction texts and will focus on how we highlight important information.

SPELLING: We are completing an investigation on nouns.

MATHS: This week we will be looking at Measurement. Children will participate in a variety of hands on activities on length and perimeter.

INQUIRY: This week in our unit ‘To the Moon and Back’ we will be looking at erosion and how water erosion can affect the landscape.

Please click [HERE](#) for a copy of the Middle’s homework.
JUNIORS

RELIGION: This week we will continue our new topic ‘Love One Another’ by writing a ‘sorry’ prayer asking God for help to be a more loving person. We will also identify why we sometimes need to say ‘thank you’ when someone helps us. We will read and discuss the story of the Ten Lepers and try to imagine how these people felt when they were treated with discrimination by others.

READING: Narrative texts will continue to be our focus during shared reading this week. We will delve more deeply into the text details and discuss how the characters solved the problems found in the texts. We will also look at how examples of direct speech can influence our opinions about the characters and their resultant actions.

WRITING: This week the students will focus on the story elements of a narrative and how we can innovate upon a fairy tale and create a new fairy tale. We will also look at how different problems and solutions can be used to create individual narratives.

MATHS: The students will continue to participate in a range of activities to broaden their understanding and recognition of 3D shapes and revise the names and properties of 2D and 3D shapes. We will investigate the tessellation of shapes and how we can construct 3D shapes using nets. We will also look at certain shapes and decide whether they are symmetrical or asymmetrical.

INQUIRY: This week as part of our unit ‘Earth and Sky’, we will look at and discuss the student’s day and night homework activity. Each student will share their observations, discoveries and understandings with the class group.

Please click [HERE](#) for a copy of the Junior’s homework

PREPS

RELIGIOUS EDUCATION: We will be writing prayers thanking God for the beautiful things that he has created. We will also be reading the story of Lester and Clyde.

READING: The children will be learning that there are different types of books: ebooks and books that we can hold. We will also be focusing on the importance of looking at the pictures and the initial letter to help us read the words.

WRITING: In writing we are learning to use the joining word ‘and’ to join 2 ideas.

MATHS: We will be learning to identify and create patterns with objects and drawings. We will also be identifying how many objects in a group just by looking.

INQUIRY: In Inquiry we are learning about what animals live in different weather conditions around our world. We will be introducing them to different habitats.

REMINDERS...
- PB and PH have Mass this Thursday at 10am.

*Have a look at this website with your child at home. It is great for online stories*

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) - Choose Class login – [prepf](http://prepf) for both login and password.
Community support
Thank you to our wonderful families that are continuing to support other families in our school community. The family we are supporting at the moment is delighted with the yummy meals they are receiving at home. If anyone else has time to prepare a meal the family would be extremely grateful. Please contact me for further information.

Parenting Insights
This week’s parenting insight is titled “15 Healthy ways to Manage Emotions”. Michael Grose shares his insights as to how to pass on healthy emotions to our children.

Please click HERE to access the parenting sheet.

Libby Sheedy
Wellbeing Coordinator

What a fantastic week of sport we had last week! Congratulations to all the children who participated in the Coburg District Cross Country last Wednesday 20th May. Thank you to Mr McKenzie and the parents who helped and supported the students on the day.
We had some amazing results on the day.
A big congratulations to Tahlia Pitruzello, Jack Capuana, Lucas Russo, Connor Cometti, Alana Capuana, Alice Hurren and Julius Guzzardi who have made it through to Division Championships held on Wednesday 10th June. Details about this event will be given to your child this week.
Also this week there will be NO interschool sports for seniors. Seniors are able to order a lunch order this week.

Giulia Mazzarella
Sports Coordinator
FAMILY DETAILS UPDATES
It is important that we have accurate student & family information, particularly home, work and mobile numbers of both parents and emergency contacts. Please inform the office if there are any changes to any of these details.

SUNSMART
All children are encouraged to wear their SCHOOL HAT during recess and lunch times, as well as during physical education/sport lessons.

JUNIOR WRITERS OF THE WEEK
Over the year we have seen very creative and talented writers emerge in the Junior grades. Each week we will be acknowledging some children who have followed the writing process to develop a piece of work. Congratulations to these children. This work will be displayed outside each of the Junior Grades.

Congratulations to the following children –
JC - Oliver Forbes  JB - Jayda Dramis  JR - Ellisse Baviera  JL - Flynn Hall

STUDENT AWARDS

CANTEEN

Please note that the canteen is only open Monday, Thursday and Friday

<table>
<thead>
<tr>
<th>Date</th>
<th>Staff</th>
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<tbody>
<tr>
<td>Thursday 28 May</td>
<td>Cathy Giacchi</td>
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<tr>
<td></td>
<td>Andrea Schipano</td>
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<tr>
<td>Friday 29 May</td>
<td>Amanda Pratcco</td>
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<td></td>
<td>Sandra Cutajar</td>
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<td></td>
<td>Melissa D’Aloia</td>
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<tr>
<td>Monday 1 June</td>
<td>Gorgeet Hanna</td>
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<td></td>
<td>Aislinn Breen</td>
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</tbody>
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Please click HERE for a copy of the Canteen Menu
Please direct enquiries to Di Tabone  dtabone@ozemail.com.au  or 0423 596 221
CLICK HERE FOR THE CURRENT PARENT ASSOCIATION NEWSLETTER

SCHOOL BANKING…..TUESDAY
If you are interested in volunteering to help on Tuesday mornings from 9am-10.30am please contact Diana 0419331966 or fill out this helpful slip and hand into the school office. We work on a roster system so it only works out to be a couple of times a term.

Yes I can help with the school banking program
Name and contact number: _______________________________
Child’s Name and class: _______________________________

PRELOVED UNIFORM PROGRAM
A donation basket is located in the school office foyer. All donations must be clean and have no rips. The second hand uniforms will be available for purchase at the last assembly for term 2

BUSINESSES OF THE WEEK
The featured businesses in the “Business of the Week” section of the school website are Rainwise House and Rainwise Pool. For more information regarding the St Olivers Business Directory please email bd@sopascoevale.catholic.edu.au

…NOTE: last term we sent out the application form for our next edition of the St Oliver’s Business Directory. If you have a business or know of someone that would be interested in advertising with us please fill out the form and return to the school office or email bd@sopascoevale.catholic.edu.au
Applications, artwork and payments are all due by 29th May to allow for our graphic designer to format and printing to be completed with distribution scheduled for June/July

CADBURY CHOC DRIVE …please return all unsold chocolates and money now

TERM 2 EVENTS
Subway Lunch… 17th June
Disco…. Postponed till end of term 3 17th Sept

Due to other commitments within the school we have had to change the date of our next meeting. Our next committee meeting is scheduled for Thursday 11th June 2015 7.30pm
St Oliver’s 2015 Scholastic Book Fair
Please join us in the Library for our annual Fair.
You will find:

- A fantastic range of novels, picture, chapter and activity books
- A fun range of stationery with prices starting from $1.00
- Posters
- Wacky pack boxes
- And many other bargains

Enter the Kingdom of Books!

DATES AND TIMES:
Thursday 28th of May
8.30am – 9.30am
3.00pm – 4.00pm

Friday 29th of May
Monday 1st of June
8.30am – 4.00pm

All students will have the opportunity to view the books and complete a “wish list” on Wednesday the 27th of May.

Please come along and support the fair, and remember, all purchases will benefit St Oliver’s.
We are currently seeking sponsors for this spectacular event!!!!!!!!!!!!!!!!!!!!
We have various packages available that are designed to suit your business needs and great opportunities to advertise your business for the remaining school year. With over 3000 people attending our last fete, this is a great way to promote your business in our school and the wider community. We have been fortunate enough to have already secured the following businesses as major sponsors. Contact Michael Said 0418994711

ESSENDON RENAULT

LEARNING WITH TECHNOLOGIES

**FETE STALLS**

The fete will include a number of stalls selling a variety of goods. Stall hire is only $50 for the day and all takings made on the day are yours! To secure a stall, you need to complete an application form from our coordinators listed below. Stall bookings are starting to fill up so get in quick. For a stall application form or for more information please contact Angelina Kalessoglou 0412829424 or Christine Marchionni 0416211756

**RIDES** each week we will feature a ride that has been booked for our fete

Chair-o-plane

**SOCIAL MEDIA** We are now on Facebook. “St Oliver’s Spectacular Fete”
Like us and keep updated with all of the day’s plans and early bird ticket deals

**JAR COLLECTION**

We are asking families to start collecting glass jars that we can make use of at our fete. For example the 500gm pasta sauce jars. These jars need to be cleaned/washed and labels removed before donating. A collection box will be located in the school office foyer. Thank you
Building thinking into reading

In After School Care, we know that reading with children is important. More than seeing whether they are getting the words right, it’s an opportunity to see if they understand the meaning of the story and finding ways to connect it with real life.

You see, the words and pictures in a book can only tell us so much. Good readers can use their thinking skills to develop a deeper understanding of a story.

During reading time, there are a few things we do that help kids think about the stories they are reading. We hope you can use the tips below to help develop your child’s thinking skills to help them understand the story and build up their confidence.

5 tips to help build thinking into reading:

1) Choose books with familiar experiences. For example, if your child is starting a new sport, pick a book about joining a new basketball or footy team. This will help your child use their personal experiences and feelings to make sense of the book.

2) Add a little conversation to every book. Take a moment to talk about important character developments or events, then reflect on our observations later.

3) Think aloud to solve problems in the book. To encourage your child to solve a problem in a story, say something like, “I wonder what the girl could do to solve the mystery?”

4) Predict what will happen later. Ask your child to predict what might happen next, and when you finish the book, ask your child what could happen in the future – or even ask what could have happened if the book had a different ending.

5) Ask open-ended questions. Avoid questions that allow for ‘yes’ or ‘no’ answers. Instead, ask questions that begin with: who, what, where, when, why, how.

If you’d like to know more about how we can encourage reading and thinking, visit the OSHC room to observe our approach.

We look forward to seeing you soon!

The Camp Australia Team.