Dear Parents and Children,

HAVE YOU MOVED HOUSE RECENTLY? OR CHANGED MOBILE PHONE NUMBERS? OR YOUR WORK DETAILS HAVE CHANGED?
If so, could you please either send a note to the office or phone us to update your address, new mobile numbers or work details. If your child is sick or there is an emergency, we need to be able to contact you A.S.A.P.

ACARA Student Data Collection
The Catholic Education Commission of Victoria Ltd (CECV) has been requested by the Australian Curriculum, Assessment and Reporting Authority (ACARA) to provide student background data for the purpose of calculating the measure known as the Index of Community Socio-educational Advantage (ICSEA), which is used for reporting school performance on the My School website. The CECV already holds this data, however schools must provide the parent or legal guardian of each student with a copy of the ACARA Privacy Notice found below.

Regards

Alan Sweeney
Principal
PRIVACY NOTICE

Information required to determine the Index of Community Socio-educational Advantage (ICSEA) for schools

This notice is from the Australian Curriculum, Assessment and Reporting Authority (ACARA), to advise you that ACARA has requested your child’s school to provide ACARA with information about you and your child. Your school may disclose to ACARA information such as your child’s gender, date of birth, country of birth, background language, residential address, parental occupation and parental education.

This information is disclosed to ACARA under the ACARA Act 2008 for one or both of the following purposes:

- formulating national reports consisting of aggregated data on school performance; and
- assisting government to formulate policies in relation to education matters.

ACARA will not disclose this personal information to any third party. If you do not want your school to provide this information to ACARA, please advise your school within seven (7) days of receiving this notice.

Further information about ACARA can be obtained from the ACARA website at www.acara.edu.au.
PREP FAMILY MASS
Thank you to all the Prep Families who attended the Family Mass on Sunday. It was great to see the children leading the Liturgy.

GRANDPARENTS MASS
Our Grandparents Mass is on Thursday 13 August at 11:45. This is followed by spending time with the grandchildren in the classroom and light refreshments. Could all slips indicating attendance be returned as soon as possible to assist with catering. There will be no class attending Mass on Thursday due to a funeral.

Trish Segrave
Religious Education Coordinator

WOOLWORTHS COMPETITION
We are excited to be taking part in the Woolworths Earn & Learn program. You can help St. Oliver’s by collecting Woolworths Earn & Learn Points when you shop at Woolworths between Monday 15 July and Tuesday 8 September 2015. We will redeem these for awesome educational resources for our school. Simply pop them onto a Woolworths Earn & Learn Points Sheet and once it's completed bring it back to school, or drop it into the Collection Box at your local Woolies. St Oliver’s has a box at Woolies AIRPORT WEST SHOPPING CENTRE. The more points we collect, the more we resources can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we'd like to get lots of new gear! Products in the range include resources for Mathematics, English, Science and Art, through to sports equipment, library supplies and more.
We are grateful for your support and look forward to a successful program. If you have any questions, please ask Mrs Leighton.

Sue Leighton
ICT Coordinator
SENIORS

**RELIGION:** We will continue with our unit ‘Life is Good’ exploring the fifth commandment and expressing the meaning of this commandment through words and pictures. We will also explore what this commandment would look like in modern-day life.

**READING:** We will continue reading our new serial text, ‘The Cay’ by Theodore Taylor, using the three levels of thinking to prompt students into deeper thought about the text. We will focus on characterisation and how the author builds a picture of his characters. Students will continue with the Reading Routine structure and will be involved in a guided reading session weekly.

**WRITING:** We will begin interviewing a student from another class, using questions to guide the discussion. Students will use the information gained from the interview to write a biography on their peer using the appropriate structure and language features previously discussed in class. Workshops and goal meetings will also take place.

**MATHS:** This week is the final week of our four operations unit. Students will be involved in some form of assessment and will recap and revise the multiplication and division strategies taught over the unit.

**INQUIRY:** Continuing with our unit ‘Growing Up’, we will introduce an anonymous questions box and explain the procedure behind using this. Students will also construct a T-Chart listing changes that male and females experience during puberty.

**REMINDERS:**
- Hoop Time is this Wednesday 29th July at MSAC. We ask that all children are at school by 8:10am.
- Please continue to support your child with their completion of homework tasks.
- Please help your child to ensure their diary is filled in weekly with reading. They are also required to write two OSSLs a week summarising what has been read.
- All assemblies this term will be held at 11:30am.
- SG will visit Dorothy Impey this week, weather dependent.
- Students will be involved in a First Aid incursion this Friday 31st of August for approximately 45 minutes.

Please click [HERE](#) for a copy of the Senior Homework grid

MIDDLES

**RELIGIOUS EDUCATION:** We will continue our unit ‘The Eucharist - Celebrating Jesus’ Presence.’ We will begin to watch ‘The Prince of Egypt’ movie focusing on Passover.

**WRITING:** This week we will finish our poetry unit and begin explanation writing.

**READING:** We will continue to read our new serial novel ‘The Lion, the Witch and the Wardrobe by C.S. Lewis. We will focus on the reading activity ‘Just Like’. Students will be reading their own novels and responding in their reading journals.

**SPELLING:** We will be continuing with conjunctions and moving on to action words.

**MATHS:** We will continue our number unit on Multiplication. Students will investigate different strategies to use to solve multiplication problems.

**INQUIRY:** Our Inquiry Unit is “Survivor”. We will continue to investigate the human life cycle and make connections to the life cycle of other living things. This week our focus will be around infancy.

Please click [HERE](#) for a copy of the Middle Homework grid
What’s happening around the levels..

JUNIORS

RELIGION: This week students will focus on the similarities and differences between each other. In partners, they will identify what each person admires or likes about the other person. The students will record their findings to make a class mural titled ‘God loves all of us’.

READING: During reading sessions this week we will continue to engage the children in shared reading practices and revisit strategies that help extend their word knowledge and recognition. These concepts will include substituting words in order to maintain meaning, locating base words and matching rhyming pairs.

WRITING: This week, students continue to explore the structure of various information reports and identify their language features, such as the use of action verbs. The will also discuss how the use of diagrams can support the text. To support our Inquiry unit, the students will also develop a range of questions they can ask their parents and older students about life changes and milestones.

MATHS: The Juniors will be concluding our Time unit this week. The children will be revising what they have learnt about analogue and digital time, intervals of time and daily routines. They will also complete a multiplication pre-assessment.

INQUIRY: During Inquiry sessions, students will be visiting a senior class to ask the questions created in writing time about the difference in their life now from when they were younger. Questions may include finding out what they can do now and how they have changed since Grade One and Two? The Juniors will then record their responses to share at a later time.

PREPS

RELIGIOUS EDUCATION: We will be reading the story of David and Goliath and Jonah and the whale.

READING: We are beginning to read Fairytales. This week we will read Red Riding Hood. We will be identifying the beginning, middle and end and how they can vary between different versions.

WRITING: In writing we are continuing to model writing on dotted thirds and using the handwriting cat to help us.

MATHS: We will be focusing on the number 100 and skip counting by 10’s.

INQUIRY: The children will be listening to some guest speakers talking about how they care for their babies and toddlers.

A BIG THANKYOU TO ALL THE PARENTS WHO CAME AND CELEBRATED OUR 100 DAYS OF SCHOOL. IT WAS AGREAT SUCCESS!

REMINDERS
- PH assembly will held tomorrow at 11.30am weather permitting. Please remember to dress your child in rainbow colours.
ST JOHN’S AMBULANCE FIRST AID IN SCHOOLS PROGRAM

St John Ambulance will visit our school this Friday July 31 to deliver free ‘First Aid in Schools’ training to our students. Through the First Aid in Schools program, trained St John presenters will lead students from prep to year six through tailored sessions on the importance of First Aid and what to do in the event of an emergency. Our junior students will learn about how to identify when there is an emergency, keeping themselves safe, and how to call for an ambulance. Senior students will learn about delivering CPR (cardiopulmonary resuscitation) and the things they can do to assist in an emergency.

Students will be given a special piece of homework for parents to complete. We encourage you to “do your homework” and go online with St Johns to see how much you know about First Aid. Are you First Aid READY?

More information about the St John First Aid in Schools program can be found at: www.stjohnvic.com.au/schools

PARENTING INSIGHTS
This week’s insight looks at ‘Do you let your Kids Amaze You?’
Michael Grose shares his thoughts on parents being the gatekeepers of their child’s independence, he talks about the skills that we as parents need to build in our children.

Please click HERE to access the parenting sheet

Libby Sheedy  Wellbeing Coordinator

SPORTS NEWS

Tomorrow is Hooptime for seniors. The Children will need to be at school by 8.10am sharp so that we are on the bus by 8.15 a.m.

If you are coaching or scoring please come and see me in the planning room at 8am and I will give you the tops and the fixture for the day.

Coburg District Athletics will be held on Tuesday 1st September. Details about this event will out shortly.

Middles Hooptime will be on Tuesday 18th August at MSAC. Permission notes will go home by the end of the week.

Many Thanks

Mrs. Mazzarella
Sports Co-ordinator
GENERAL NEWS

FAMILY DETAILS UPDATES
It is important that we have accurate student and family information, particularly home, work and mobile numbers of both parents and emergency contacts. Please inform the office if there are any changes to any of these details.

SUNSMART
All children are encouraged to wear their SCHOOL HAT during recess times, as well as during physical education/sport lessons.

JUNIOR WRITERS OF THE WEEK
Over the year we have seen very creative and talented writers emerge in the Junior grades. Each week we will be acknowledging some children who have followed the writing process to develop a piece of work. Congratulations to these children. This work will be displayed outside each of the Junior Grades.

Congratulations to the following children
JC- Marcus Funnell  JB - Bobby Tran  JR - Adam Carbonara  JL - Serena Scodela

STUDENT AWARDS

CANTEEN
PLEASE NOTE THAT THE CANTEEN IS ONLY OPEN MONDAY, THURSDAY AND FRIDAY

<table>
<thead>
<tr>
<th>Date</th>
<th>names</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 30 July</td>
<td>Adriana Cartwright</td>
</tr>
<tr>
<td>Friday 31 July</td>
<td>Sonia Rossi, Tina Baltatzis, Rose Cavallin</td>
</tr>
<tr>
<td>Monday 3 August</td>
<td>Pagona Drury, Kirsty Knight</td>
</tr>
</tbody>
</table>

Please click HERE for a copy of the Canteen Menu

Please direct enquiries to Di Tabone  dtabone@ozemail.com.au  or  0423 596 221
SCHOOL BANKING.....TUESDAY
If you are interested in volunteering to help on Tuesday mornings from 9am-10.30am please contact Diana 0419331966 or fill out this helpful slip and hand into the school office. We work on a roster system so it only works out to be a couple of times a term.

Yes I can help with the school banking program

Name and contact number: _______________________________________
Child’s Name and class: _______________________________________

PRELOVED UNIFORM PROGRAM
A donation basket is located in the school office foyer. All donations must be clean and have no rips. The second hand uniforms will be available for purchase at the last assembly for term 3.

BUSINESSES OF THE WEEK
The new edition of the St Oliver’s Business Directory is not too far away now. We look forward to distributing our booklet in the coming weeks.

CADBURY CHOC DRIVE...please return all unsold chocolates and money now

WOMEN’S SELF DEFENSE COURSE...
Thank you to all that attending the defense course last Thursday night and thank you to Dan’s Martial Arts for conducting the session for us. It was very informative and we all had a good laugh along the way. It was expressed by many who attended that we have a mother/child session....so watch this space for any news or dates for that. Anyone wishing to get more information on Dan’s and the women’s course he offers, a flier is available in the school office foyer.

TERM 3 UP AND COMING EVENTS

Disco.... 17th Sept

Subway Lunch...Date to be confirmed

Next meeting...scheduled for Wednesday 12th August 7.30pm
The fete will include a number of stalls selling a variety of goods. Stall hire is only $50 for the day and all takings made on the day are yours! To secure a stall, you need to complete an application form from our coordinators listed below. Stall bookings are starting to fill up so get in quick. For a stall application form or for more information please contact Angelina Kalessoglou 0412829424 or Christine Marchionni 0416211756.

SOCIAL MEDIA
We are now on Facebook. “St Oliver’s Spectacular Fete” Like us and keep updated with all of the day’s plans and early bird ticket deals.

JAR COLLECTION
We are asking families to start collecting glass jars that we can make use of at our fete. For example the 500gm pasta sauce jars. These jars need to be cleaned/washed and labels removed before donating. A collection box will be located in the school office foyer.

JAMS, PRESERVES, SAUCES & HERBS
We are asking for help with either making preserves/jams/sauces to sell at our fete or if you are able to donate produce (Strawberries, raspberries, peaches etc) that can be turned into jams/spreads etc. Also too complement our “food” themed stalls we are seeking small planted herbs. If you are able to help out with any of this please contact Georgie on 0405 435 770.

Thank you.
Helping your kids to build new skills

Keeping kids entertained at the end of a school day presents a challenge to many parents, particularly those who are trying to balance work and other commitments.

There’s lots of research that shows that kids who participate in supervised activities – from OSHC to playing sport or even doing hobbies at home – have positive developmental and behavioural outcomes. But it’s not always easy to make sure your child is consistently supervised. And it’s certainly not easy to ferry your children between endless extracurricular activities after school.

That’s why OSHC is a good option for many families. Your children are supervised within the school grounds until you finish work or tend to other commitments. While in our care, they get to choose from a wide range of active games and structured activities, which helps build social connections, resilience and confidence.

Our OSHC team also strives to help your kids build new skills using the My Time, Our Place framework. We start with a profile of your child; things they like and things they’re good at, so we can build activities that will engage them.

We look forward to seeing you soon! The Camp Australia Team

Program Details To find out more about our program, view fees and to register visit
www.campaustralia.com.au