Dear Parents and Children,

Senior Camp
Good luck to the all of the Year 5/6 children who are heading off to camp at Weekaway, in the Benloch Valley tomorrow morning. The Benloch Valley is located North of Melbourne (15 kilometres from Lancefield). Through the combination of indoor and outdoor camp activities we aim to provide all of the children with learning experiences that go well beyond those that can be provided in our normal school environment.

School Assembly this Wednesday
As the senior children will be leaving for camp on Wednesday our Assembly this week will be held at 11.30 this week.

Prep Enrolments
Our prep enrolments for 2014 opened this week. Please advise any families who have kinder children commencing school next year that the enrolment forms are available from the office over the next few weeks. The Prep Interviews for 2014 positions commence on Monday 13, May.

School Improvement Framework (Review)
I would like to thank all of the students, staff and parents who have assisted us over the last few weeks with the process of school review. Our reviewer, Anonda LeMessurier met with student, staff and parent representative groups to discuss current structures and possible foci for school improvement. I’d especially like to thank the parents who gave of their time during school/working hours. The input from all these groups is greatly appreciated. I’d also like to thank Marco Citino, who, in his role as Chairperson of the School Board, attended a whole day panel discussion with Anonda.

Regards

Alan S.
Transition for year 7 2014
St Aloysius College North Melbourne have their next talk and tour scheduled for Monday May 6th 2013. These tours provide an opportunity for families to see the college in action, meet students and staff and tour the facilities. To register contact Jodie McLeod on 9329 0411.

Michael Grose Parenting Insights
This week’s insight ‘Helping kids deal with loss’ is a practical article to help us as parents assist our children at the most difficult time. Fear and sadness are common feelings that children experience after the loss of a loved one or the loss of something very important to them. Michael provide four practical ideas to support you at these times.

Libby Sheedy
Wellbeing Coordinator
**SENIORS**

**WRITING:** The students will continue to develop their persuasive writing techniques.

**READING/INQUIRY:** We will view youtube clips related to our Inquiry topic, ‘Earth’s place in space.’ We will model the skills of note-taking and summarising information.

**MATHS:** The students will complete a post assessment on addition and subtraction.

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**Just a reminder... CAMP is this Wednesday 1st – 3rd May!**

- Students are required at school by 8.20am on Wednesday morning. There will be witches hat in the south yard for them to place their bags behind. The teachers will be instructing them as to when to load their bags on the bus. The students are to then assemble in their class lines and will be taken to the classroom for the roll. We are aiming to depart at 9.00am.
- Please ensure you adhere to the guidelines regarding the size of your child’s luggage on the back of the ‘What to bring list.’
- If your child is unwell on Wednesday morning, please notify the school as early as possible that morning.

Click [here](#) for a copy of the current Seniors Homework

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**MIDDLES**

**RELIGIOUS EDUCATION:** Our unit is called ‘Forgiveness and Healing’. Students will be examining the story of Zacchaeus. We will look at the different characters in the story and the different roles they all play.

**WRITING:** This week we will continue looking at planning and then drafting a great Persuasive Writing piece. Students will see a model of a draft of a persuasive piece and they will then get the opportunity to write one.

**READING:** We will continue our new serial novel The Magician’s Elephant by Kate Di Camillo. Students will be completing a practice NAPLAN test and we will look at the different types of questions there are literal, inferential etc.

**SPELLING:** This week students will look at when we use a and when we use an. We will also have some grammar lessons in preparation for NAPLAN.

**MATHS:** We will begin working on area. Students will look at the different ways we can measure area and many of these activities will use their grid books.

**INQUIRY:** Our Inquiry Unit is ‘To the Moon and Back’. We will continue to look at visual images of space and Earths rotations. We will look at how and why day and night are caused.

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**Just a reminder...** We need two packets of tissues from each child so the students need to bring them in as soon as possible.

Click [here](#) for a copy of the current Middles Homework
RELIGION: This week during Religion, we will continue our unit ‘Easter’. We will complete our depiction of the story of Emmaus and participate in a guided meditation to reinforce the story events. We will then look at the Ascension of Jesus and how he returned to be with his father.

READING: During reading sessions this week we will continue to engage the children in shared reading practices and further revise the structures and features of information texts. As we read the texts, we will identify the nouns, verbs and adjectives contained therein.

WRITING: In Writing this week, the children will focus on how adjectives enhance information reports. The students will also choose an animal to begin researching, start to gather information and record the facts on their research sheet.

SPELLING: We will be continuing to look at onset and rime patterns by building a class word list with the sound ug (dug, slug) and involving the children in a variety of activities to help reinforce the spelling and meaning of the words generated by the class.

MATHS: During Maths this week the children will complete an individual addition thinkboard and begin to formally record addition equation examples. We will also continue to focus on the various strategies that can help to solve these equations. The children will identify, name and use common terms to describe features of simple 3D shapes and objects. They will make comparisons between the features of 2D and 3D shapes and describe their similarities and differences.

INQUIRY: This week we begin our new Inquiry unit ‘Earth and Sky’. We will brainstorm the student’s prior knowledge about the topic and then create a wonderings board that details what they would like to find out about this new unit.

Click here for a copy of the current Junior Homework

PREPS

RELIGIOUS EDUCATION: We will be listening to and responding to the Pentecost story.

WRITING: This week we are linking our writing to the our Big Books read in class.

READING: The children will revise the Jolly Phonics songs and actions. We will be paying close attention to ‘th’ and the 2 sounds it can make.

MATHS: In Maths will starting a new unit on length, comparing the length of objects and words that we can use to describe this.

INQUIRY: We will continue to talk about weather and the different types of clothing we wear. We will also show the children the weather channel.

*Next week the children will start Show and Tell. Each class will have a roster on their door so that your child knows which day they are on.*
GENERAL NEWS

FAMILY DETAILS UPDATES
For the safety of your children, it is important that we have accurate student & family information, particularly home, work and mobile numbers of both parents and emergency contacts. If there are any changes to any of these phone numbers, please let the office staff know as soon as possible or alternatively return the slip that was sent home.

SUNSMART POLICY
All children are encouraged to wear their SCHOOL HAT during recess and lunch times, as well as during physical education/sport lessons.

LOST PROPERTY
The lost property is located in a cupboard outside the Sick Bay. If your child is missing any items of clothing we would encourage you to check this area. To ensure there is not such a collection of lost property in the future, please ensure your child’s clothing is clearly labeled.

JUNIOR WRITERS OF THE WEEK
Over the year we have seen very creative and talented writers emerge in the Junior grades. Each week we will be acknowledging some children who have followed the writing process to develop a piece of work. Congratulations to these children. This work will be displayed outside each of the Junior Grades.

JC – Mia Renzella JD – Celeste Barrassncio JL – Charli Tortul JR – Samuel Coviello

SCHOOL BOARD
The next School Board meeting is scheduled for Wednesday May 8.

STUDENT AWARDS

ALL STAR BOOK FAIR
Our annual Book Fair is being held in the school Library on Thursday 9, Friday 10 & Monday 13 MAY from 8.30-4pm. All welcome! Come along and support the school and grab a bargain or two. All purchases will benefit our school as it will enable our library to continue to grow.

CANTEEN  Diane Tabone  0423 596 221

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<td>Anna Romeo</td>
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<td>Friday 3 May</td>
<td>Carol Edwards Ruth Robels</td>
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<td>Monday 6 May</td>
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PARISH NEWS

The St Oliver’s Parish brings the Blessed Statue of Our Lady of Fatima to the parishioners’ home for one week, so that families may say the Rosary together. The Rosary is an important prayer that Our Lady herself requested be recited daily. Our Lady said this to the three children in Fatima, Portugal in 1917, Lucia, Jacinta and Francisco. I would like to encourage young families to welcome Our Lady into their homes and into their hearts and to teach their children how important it is to pray the Rosary.
School Banking at St Oliver Plunkett School!
St Oliver’s School Banking days are Tuesdays.

Term 2 Competition .......Win a share of the Dollarmites’ treasure by saving in Term 2 of School Banking.
The Dollarmites have found some amazing treasure on Savings Adventure Island and both your child and school could win a share of it in Term 2 just by saving.
First prize is a $5,000 family adventure holiday to anywhere in Australia, with $500 spending money. Plus, the winning student’s school will also receive $5,000 to spend as they wish. What’s more, there are 25 Runners-up Kid’s Adventure Packs, worth over $700 each, to be won. Each adventure pack includes a Wii U, night vision goggles, a waterproof camera, walkie talkies and a Razor eSpark electric scooter!
For you chance to win, students need to simply make three or more School Banking deposits during Term 2. To find out more, talk to your School Banking Co-ordinator or visit commbank.com.au/adventureisland

Things to know before you Can:

Businesses of the week
Businesses on our website this week are Sebastian's Carpet, Smart Line Dry Clean, Something Made From Nothing, Ruby Oak Giftware and Samsons Wrought Iron. For information on the businesses please check out the school website or refer to the St Oliver's Business Directory

Preloved Uniform Program
A donation basket is located in the school office foyer. All donations need to be clean and have no rips/tears. Preloved uniform will be available for purchase on the last Wednesday of term 1 alternatively if you need something earlier please contact Georgie 0405435770

Cadbury Chocolates
All unsold chocolates and money were due back last term. It is very important to finalise this fundraiser. For further queries please contact Diana Capuana on 0419 331 966
THIS IS THE LAST WEEK TO GET YOUR ADVERT INTO THE 2013/2014 EDITION

St Oliver's Business Directory
Application forms for our 2nd Edition of the St Oliver’s Buisness Directory 2013/2014. Existing advertisers would have already received their renewal forms. Applications for this edition close on April 30th. For further information please contact bd@sopascoevale.catholic.edu.au or click HERE to download a registration form.

Trivia Night
The invitation will be sent home in the next couple of days. Book in the 1st June and gather some friends/family for a great fundraising night for our school

Mother’s Day
The Mother’s Day stall will be held on Friday 10th May. Please see attached flyer for more information

FETE NEWS- Date to book on the calendar.......Sunday October 27th 2013.
Click HERE to find out how to be a sponsor and advertise at our ‘Funtastic' school fete.
Why Strathmore Secondary College?
Choosing the right school for your child is important. Strathmore Secondary College has been successfully serving the community since 1957, offering quality education in all areas of the curriculum and consistently achieving excellent results at VCE throughout its long and proud history. “Paledem Alite” our school motto means ‘Cherish Wisdom’ and we are committed to enriching every child by offering quality programs across all curriculum areas as well as opportunities for further enrichment in Music, Performing and Visual Arts and Sport. The College is committed to ensuring that every child enrolled is extended to reach their full potential.

Strathmore Secondary College Tours
The first round of College Tours commenced in the first term, they allow prospective parents to see the whole school at work with the opportunity to see classes first hand and gain a sense of how our school functions on a daily basis. The schedule can be viewed at www.strathmore.vic.edu.au/enrolment/enrolment_tours.aspx.

Application for Enrolment at Strathmore Secondary College
The College gives priority to children who reside within our designated area and you are required to provide proof of permanent residence before an application on residency grounds can be considered.
You must live inside the designated area. Any enrolment based on false information will be withdrawn. You can view the map on our website – www.strathmore.vic.edu.au/enrolment/enrolment_boundary.aspx

Application for Enrolment Curriculum Grounds
We welcome applications from students who live outside our zone based on General Academic, Musical and/or Sporting Excellence. You can lodge an application on Curriculum Grounds and these will be carefully considered. Forms are available on the college website - http://www.strathmore.vic.edu.au/enrolment/enrolment_procedure.aspx

2014 Music Scholarship
We are justifiably proud of our music program and to encourage excellence in music each year. We offer a Music Scholarship, advertised in our local papers. Forms are available on the college website. http://www.strathmore.vic.edu.au/enrolment/enrolment_procedure.aspx

Contact Details
Please contact Dianne King, Enrolments Officer on 9379 7999 or via email; king.dianne.f@edumail.vic.gov.au
Strathmore Secondary College
400 Pascoe Vale Road
Strathmore VIC 3041
Ph: 9379 7999 Fax: 9379 2812
ST OLIVER PLUNKETT
OSHC
phone: 0431 722 459
Coordinator: Joel Trofimovs

OSHC NEWS
Camp Australia has opened a before care program which will run daily from 7:00-8:45am. The program includes breakfast, games, active sports and crafts feel free to ask me about it. OSHC has a new Mob. Number. Please call 0431 722 459. thanks

REMINDERS
How to get started before using our programs register online for an account. Registering is quick and easy. Visit our website to begin www.campaustralia.com.au

Once registered you can make bookings and cancellations, view your statements and manage your details anytime of the day online.

Save on Care You can save 50% or more on Before and After School Care fees with the non-means tested Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343 Monday to Friday.

AFTER
SCHOOL
CARE

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www.campaustralia.com.au
The Parents Association will be holding the Mother’s Day stall on Friday 10\textsuperscript{th} May.

Gifts available are varied and priced between $1 and $8

Please make sure your child’s money is secured in a purse or wallet and we are requesting that the children bring a plastic carry bag.

A raffle will also be held on the day and the students will be able to buy tickets in the morning.

Thank you
Helping kids deal with loss

Children frequently experience fear and sadness after loss. They fear the future and the unknown that lies ahead and they feel sad for the loss of a loved one, or situation.

Kids may experience many different kinds of loss, including a friend who moves away, the death of a treasured pet and the death of a loved one. Although death is the most permanent loss we face, there are other forms of loss that can be devastating such as, moving home and family separation.

Helping kids deal emotionally with loss is something that all parents experience from time to time. While nothing really prepares kids for the loss of a loved one, helping them cope with the smaller losses such as the death of a pet, does impact on kids when more significant loss occurs.

When loss is sudden and unexpected, there is much less time for kids to adjust. An anticipated death, separation, or move is easier for kids as they have had time to think, mourn and anticipate how they will react. These gradual changes make loss easier to deal with. When loss is sudden there is more confusion and distress.

Loss, by its very nature involves a grieving process, which is our natural reaction to an event that reshapes our world. For kids grief has two requirements. First, kids need to process the event that lead to loss. “Will Daddy ever come back? “Can I die too?” Second, they need to mourn the loss of the loved one. “I wish grandma was here to read me a story.”

Children frequently experience fear and sadness after loss. They fear the future and the unknown that lies ahead and they feel sad for the loss of a loved one, or situation. Kids grieve in different ways. Adults frequently are grieving the same losses, so assisting kids through difficult circumstances is tremendously challenging.

Here are some general guidelines when children experience significant loss such as the death of someone close to them:

1. Talk about death or loss.
   Children do not benefit from putting it out of their minds. Share important facts about the event. Attempt to get a sense of what kids think and feel about the situation. Invite them to talk about their feelings regarding the event, but be guided by their reactions.

2. Share some of your own feelings and thoughts.
   Sometimes children act as if they have not heard anything you have said when experiencing loss, but they have. Be prepared to repeat the same information again and again as kids often don’t process information when they are distressed.

3. Reassure kids that feelings of sadness and helplessness are normal.
   Knowledge of the grieving process can be reassuring to kids, and can provide hope that they will not always feel the way they do.

4. Involve children in the rituals, including the funeral.
   There are no hard and fast rules here, but involvement can help them move through the grieving process. Most children, even preschool age children, can handle going to a funeral (although they should never be forced to go).

If it seems too overwhelming for your child, or if he doesn’t want to go, then you can create your own ritual or memorial service later. If you do intend to take your child to the funeral, be sure to prepare him in advance for what is going to happen and be ready to answer any questions that he may have during the service.

Dealing with loss is a long process and children usually go through the same stages as adults, but it’s not always a continual process. Kids may be sad and grieving one minute and then later they may playing and appear happy and carefree.

Some kids act out, develop behaviour problems or withdraw after the death of a loved one. At times like these, it’s best to be empathetic and let him know that you feel sad too and sometimes it makes you get angry or lose your patience.

If behaviours and emotions are still extreme after six months it’s probably time to see a professional to help you and your child cope with the loss.