



**Enrolment
Information**



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PRINCIPAL WELCOME

Thank you for your interest in enrolling your child at St Oliver Plunkett Primary School. As Principal, my role has many facets and layers. One of the most important is ensuring we are a faith and professional learning community where every child in our school learns, feels safe and is happy.

I am excited and humbled to be the Principal of such a welcoming community who work together to achieve the best possible outcomes for our students. I believe successful schools place students at the centre of all decision making and use data to inform teaching and learning.

At St Oliver Plunkett Primary School we use evidence based practices to implement an engaging and challenging curriculum that allows all learners to be critical thinkers and creative problem solvers. With Catholic Identity at our core, we aspire to model and encourage the Gospel Values in all our words and actions.

We are a unique professional learning community, as our teachers work tirelessly to make a difference and provide educational experiences that allow students to achieve academic and personal growth in their learning. Through curriculum planning and implementation, our students come to a deeper understanding of themselves, others and their world. They are explicitly taught the skills and dispositions necessary for them to be positive and active citizens in the future.

We invite you to join our faith and professional learning community, where we openly encourage families to become actively involved in the life of the school and together with our families, we work on building the best climate we can provide for our children.

I look forward to developing a professional and collaborative partnership with our families.

Delfina Pieri
Principal





ST OLIVER PLUNKETT
PASCOE VALE

VISION

*In the spirit of peace and forgiveness,
with Jesus by our side, we aspire to be learners
who are connected in a faith community
that is inclusive, respectful,
loving and compassionate.*

MISSION

*Therefore, we are committed to provide
safe and engaging learning environments
where staff, students and carers
work in partnership to meet the needs
of every child to ensure growth in their
spiritual, intellectual and emotional learning.*

*We are committed to working collaboratively
to design learning experiences
that empower students to
know more, care more and do more.*



HEAD, HEART and HANDS LEARNING

ENROLMENT REQUIREMENTS

St Oliver Plunkett Primary School accepts enrolments from mid March, for the following year. Children must be five years of age or older by 30 April of the year they start school.

Interested parents are able to obtain an enrolment pack from early March.

To enrol your child, the school needs:

- A completed enrolment form
- Copy of Baptism Certificate
- Birth Certificate
- Names and addresses of the child and parents, guardians and carers
- Parents' phone numbers (home, work, mobile) and email addresses
- Names and contact details of emergency contacts
- Doctor's phone number
- Immunisation Status Certificate
- Health and welfare information (for example, does your child have asthma, diabetes, allergies, poor eyesight or hearing, specific custody arrangements)
- Information about the language/s your child speaks and hears.
- Any information regarding external assessments e.g. psychologists, speech pathologists, etc.

There is a non refundable enrolment fee which is payable when lodging your application form with the school. There is an enrolment timeline provided in the pack. Please ensure you adhere to this information as all enrolments for the following year will close in early May.





SCHOOL CONTEXT & ORGANISATION

At St Oliver Plunkett Primary School we work together as a faith community to provide a quality Catholic education for all children enrolled at our school. Our Catholic Identity permeates the school culture and is evident in the diversity of opportunities to pray, learn, celebrate and belong in our community and also to reach out beyond that community. Diversity is respected and positive and supportive relationships are fostered.

Our year levels are organised as below:

Year Prep
Year One
Year Two
Year Three
Year Four
Year Five
Year Six

Organisation of the school day

Bell times

8.45am bell	Children line up at assembly points
8.50am bell	Classes begin
10:50am bell	Eating time in the class
11.00am bell	Morning break
11.40am bell	Children move into classroom
1.40pm bell	Eating time in the class
1.50pm bell	Afternoon break
2.30pm bell	Children move into classroom
3.30pm bell	Dismissal

WHY SHOULD I SEND MY CHILD TO ST OLIVER'S?

We pride ourselves on providing a nurturing environment, one in which students can develop to their full potential. Students are frequently affirmed, reassured and supported in all their endeavours. Teachers value students' contributions and there is considerable emphasis on building their confidence and growth mindset. As a Catholic School, we aim to bring our students closer to a love of God. Our shared learning, teaching beliefs and understandings, underpin our curriculum delivery. We see ourselves as life long learners.

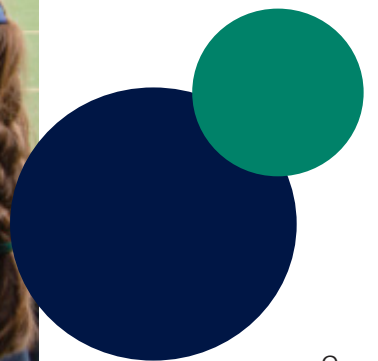
Our curriculum is aligned with the School's Vision Statement, Victorian Curriculum and Horizons of Hope Documentation.

Professional Learning Meetings occur weekly to address the ongoing needs of our students and that of the curriculum.

Extensive assessment procedures are employed for the regular monitoring of students' progress.

Special attention is given to students and families who need extra support. The Learning Support Team assists students with intellectual, social, emotional and physical needs.

Resources and facilities are continually upgraded at the School to meet the growing needs of our students and our school community.





EDUCATION IN FAITH

St Oliver Plunkett Primary School is a vibrant place of passionate people who are proud to be a part of this faith community. St Oliver Plunkett Primary School community is committed to Catholic faith through word and action. We are a learning community characterised by its authentic witness to faith in Jesus Christ and its capacity to offer that witness in genuine dialogue within a contemporary environment. Education in Faith is throughout all aspects of school life. The spiritual lives of students and staff members at St Oliver Plunkett School is nourished by participation in frequent and regular prayer and liturgy. In collaboration with St Oliver Plunkett Parish, students at our school are encouraged to fully participate in the life of the church.

Religious Education Curriculum

A creative framework of dialogue, understanding and action is implemented at St Oliver Plunkett Primary School. Where students engage in a process of deep learning, evaluation and response to the mysteries of life, enlivened by the Holy Spirit. The goal of our curriculum is to deepen the relationship with God, right relationships with others, a greater love of the Church and empowerment to work to create a just world. Through our Religious Education Curriculum students are invited to be engaged in the exploration and celebration of the Catholic story in all its richness and diversity through reflection, prayer and action for the good of others and their world.

At St Oliver Plunkett Primary School students engage in:

- The Religious Education Curriculum
- Twice weekly Christian Meditation and daily prayer
- Whole school and class liturgies
- Fortnightly school assemblies.

Sacramental Program

As a part of the Parish Program, St Oliver Plunkett Primary School in collaboration with teachers and our Religious Education Leader prepare students for the Sacramental Program. There are seven Holy Sacraments, three of which are celebrated during a child's primary school years.

The Sacramental Program at St Oliver Plunkett Primary School includes the following:

First Reconciliation, Year 3
First Eucharist, Year 4
Confirmation, Year 6

Preparation for the Sacraments of Penance (Reconciliation), Eucharist (First Holy Communion) and Confirmation is a partnership between the school and the family. While preparation for these Sacraments is school based, there is an expectation that parents play an active part in this preparation by attending sacramental information nights and commitment masses.

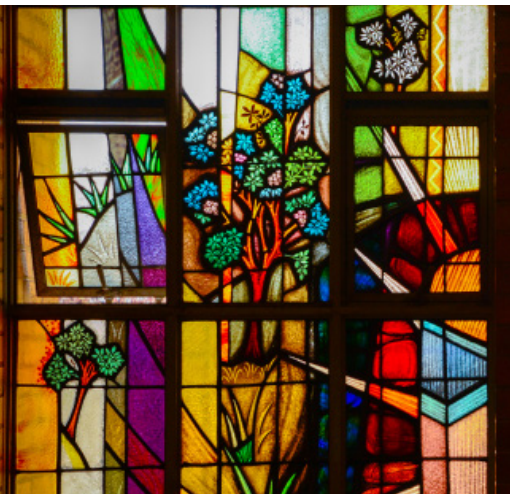


Social Justice

St Oliver Plunkett Primary School has a strong commitment to social justice and students are encouraged and provided with opportunities to participate in activities focusing on ethical understanding; recognising that ethical decision-making can be both complex and demanding. Students are encouraged to honour our vision statement, work with compassion for justice in the world and to believe in their own potential to effect change.

St Oliver Plunkett Primary School strives to create inclusive communities with equitable access for people. There is a commitment for us to participate in a range of outreach programs, which encourage members of the school community to be actively engaged in making a difference in our world and local communities.

Through our curriculum implementation and delivery, students are often asked “How will my new learning make a difference to my life and the life of others?”.



STUDENT WELLBEING

St Oliver Plunkett Primary School strives to provide for each member of the community (students, parents and staff) the experience of high quality, interpersonal relationships of care and support. Such relationships have a significant positive affect on each person's sense of self-worth, belonging and wellbeing. We have extensive support, resources and programs to ensure student wellbeing is positive.

These include:

Student Counselling Service
Student Representative Council
Ride to School (Bicycle Victoria)
Healthy Eating (Nutrition Australia)
Sunsmart (Anti Cancer Council)

The school offers children a wide range of additional extra curricular experiences including Incursions and Excursions, Interschool Sports, School Camp Program, Hooptime, Intra and Interschool Athletics, STEM Club and Singing Club.

Child Safety

St Oliver Plunkett Primary School is committed to providing a safe and nurturing culture for all children through:

1. Upholding the primacy of the safety and wellbeing of children and young people.

At all times, the ongoing safety and wellbeing of all children and young people will be the primary focus of care and decision-making. To create and maintain a safe and nurturing culture, schools will actively and continually develop and review all policies, processes and practices, informed by emerging thinking and evidence.

2. Empowering families, children, young people and staff to have a voice and raise concerns.

In partnership with families, we will ensure children and young people, are engaged and active participants in decision-making processes, particularly those that have an impact on their safety. This means that the views of staff, children and families are taken seriously and their concerns are addressed in a just and timely manner. Children and young people are also provided with the necessary skills and knowledge to understand and maintain their personal safety and wellbeing.

3. Implementing rigorous risk-management and employment practices.

We will systematically and continually identify and assess risks to child safety and will eliminate (where possible) or reduce all potential sources of harm. Effective risk management will be embedded in school life through effective, transparent and well-understood policies, procedures and practices. These can be accessed via our school website. At St Oliver Plunkett Primary School we stay abreast of current legislation and meet our legislative duties to protect the safety and wellbeing of children and young people in their care, including the Victorian Child Safe Standards and mandatory reporting.

First Aid

At St Oliver Plunkett Catholic Primary School we believe that our First Aid Policy is very important as it ensures the health, safety and well being of all our students. Students are sent to Sick Bay when they become ill or injured. Teachers on yard duty carry a first aid bag with basic supplies. They direct students to Sick Bay if they believe they need additional First Aid or particular support. Students are well cared for by our staff and given the appropriate attention to meet their needs. Information regarding their illness or injury is recorded electronically and parents or guardians are informed via Compass of the outcome. Sick Bay has the facilities and First Aid supplies necessary to appropriately administer First Aid to your child. In serious cases of injury or illness, students are observed and assessed, and parents/guardians are notified immediately.

We are also concerned for our Asthmatic students as well as others with significant allergies. We maintain up to date records and files regarding students' medical requirements. Our Asthma Policy is in accordance with guidelines set out by the Asthma Foundation of Victoria and incorporates procedures for the administration of medication or should the need arise, hospitalisation.

All teachers are aware of Anaphylactic students in the school and the appropriate emergency procedures. Parents are required to provide updated information regarding mobile phone numbers, contact names and action plans.

Behaviour Support

To ensure we provide students with a safe and happy learning environment we follow the same set of rules.

Students at St Oliver Plunkett are expected to:

1. Follow directions
2. Keep hands and feet to yourself
3. Move safely
4. Listen to the speaker
5. Speak and act appropriately
6. Take care of property.

Every student has the right to a safe and happy environment where learning is central. Students who “do the right thing” will be rewarded through positive praise and recognition, while students who choose to place themselves outside school policy will face consequences which hopefully will lead to improved behaviour. It is our hope that all students will embrace the school's rules and develop a positive attitude towards learning and relating to others in the school community. Rules and behaviour expectations are displayed in all classrooms as well as the school foyer.



Learning Dispositions

Our Learning Dispositions help students become more independent and engaged in the learning process. We believe that the more students understand how a 'good learner' behaves, the more they will be able to develop this behaviour for themselves. Our list of key Learning Dispositions are attached below. Each disposition has a colour linked to it. These are an essential part of each lesson, where children identify the key dispositions needed for the task and their own key areas for improvement.

A **persistent learner** (Blue) is someone who keeps trying when faced with challenges.

A **curious learner** (Red) is someone who is eager and willing to learn and inquires about the unknown.

A **self motivated learner** (Green) is someone who is passionate about learning.

A **risk taking learner** (Orange) is someone who is prepared to make mistakes in order to achieve a goal.

A **collaborative learner** (Purple) is someone who interacts positively with others to learn together.

A **reflective learner** (Yellow) is someone who thinks about their learning and identifies the actions they would change or build on next time.

A **resilient learner** (Pink) is someone who fosters positive emotions by practising gratitude, empathy and mindfulness.



LEARNING & TEACHING

St Oliver Plunkett Primary School offers a dynamic and engaging curriculum based on Victorian Curriculum, supported by an Evidence Based Learning Framework. The Victorian Curriculum F–10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social and personal development and active and informed citizenship.

At St Oliver Plunkett Primary School we believe:

- We are all learners- students and staff
- Every child can learn given time and support
- Every child can show growth in their learning every year.

Every child can ask the below questions to reflect on their learning:

- What am I learning? (Learning Intentions)
- How am I going? (Success Criteria)
- Where to next? (Feedback).

Curriculum

Children all learn differently. They have different speeds of comprehension, differing personal abilities and varying inherent strengths across the key learning areas. To ensure that all of our students experience success, we work closely with our students, parents, outside service providers and highly qualified staff to ensure that each student has a dedicated plan for their learning.

These learning plans are flexible and constantly being reviewed and readjusted to ensure that they are achievable for each child. We endeavour to work within the curriculum to provide an atmosphere in which the child will develop attitudes of caring, responsibility, achievement and a desire to learn. Our curriculum is based on guidelines outlined in the Victorian Curriculum. This includes appropriate and varied learning experiences in the following areas:

- English- Reading, Writing, Spelling, Handwriting, Listening and Speaking
- Mathematics- Number & Algebra, Measurement & Geometry, Statistics & Probability
- Science
- Technologies- Digital & Design
- Humanities
- History, Geography, Economics and Business and Civics and Citizenship
- The Arts- Dance, Music, Visual Arts, Performing Arts, Media Arts
- Health and Physical Education
- Languages other than English- Italian.

English

At St Oliver Plunkett Primary School students learn to appreciate, enjoy and use language. The development of literacy skills in reading, writing, listening and speaking fosters confidence, thinking and imagination. This aims to develop students' potential to participate capably and fully as active and contributing citizens. Through the study of English, students learn to analyse, understand and communicate with others. Our school places emphasis on Literacy learning skills across all areas of the curriculum.

The Victorian Curriculum based English Program consists of:

- 2 hour Literacy Block for Prep to Year 6
- Focused teaching of Reading, Writing, Speaking and Listening
- Assessment and reporting of Literacy development
- The students read a wide variety of texts and learn to analyse, critically reflect and respond to what they read
- Literacy Enhancement Program
- Extension and Enrichment.

Mathematics

We believe the study of Mathematics is fundamental in ensuring that students are provided with the necessary skills to actively and capably participate in society. Mathematics at St Oliver Plunkett Primary School provides students with essential skills and knowledge in Number and Algebra, Measurement and Geometry and Statistics and Probability. Our Mathematics program is aligned with the Victorian Curriculum documentation.

Mathematics aims to ensure that students:

- Are confident, creative users and communicators of mathematics able to investigate, analyse, represent and interpret situations in their personal and work lives
- Are able to pose and solve problems
- Appreciate Mathematics as an accessible learning area to study
- Are engaged in a structured 1 hour mathematics lesson daily where a variety of school based assessments are used to monitor student learning, identifying needs and plan for focused teaching
- Have enhancement and extension opportunities at the School
- Years 3 and 5 students participate in the National Assessment Project (NAPLAN).

Intergrated Inquiry

At St Oliver Plunkett Primary School we employ an Inquiry Based Approach to learning within an integrated curriculum, developing the knowledge, skills and dispositions. In preparing our students for their future, we recognise the importance of developing their capacity to learn 'how to learn'. Our Inquiry approach embraces the philosophy of 'lifelong' learning and is a process that draws on a range of tools and strategies to develop thinking, research, collaboration, communication and self management skills. Each Inquiry begins with an exploration of relevant key concepts. The content, skills and dispositions incorporated provide a balance between curriculum outcomes, real life contexts, current affairs and student interest.

Each term our students embark on an Inquiry which is a cross-curricular, Inquiry based investigation that aims to develop understandings and skills.

Learning Support

Support is available to any student with learning and behavioural needs. Children learning English as an Additional Language (EAL) and New Arrivals are also supported. The goal of Learning Support at St Oliver Plunkett Primary School is to provide classroom teachers with assistance and resource support to promote the learning outcomes of all students.

Personalised Learning Plans

Personalised Learning Plans are prepared for those children who meet the requirements of NCCD funding. The Personalised Plan records any modifications or adjustments made for the child's particular learning, personal and social needs. Specific learning support and any additional expectations of parents or carers are also noted.

Enhancement

St Oliver Plunkett Primary School employs Specialist Teachers and Learning Support Officers to provide targeted Literacy and Numeracy support. The Support Team delivers enhancement programs to accelerate identified students. Collaboration and communication with classroom teachers is an important part of this process. In accordance with best practice, early intervention is our priority. Support groups are offered throughout all year levels. The Support Team at St Oliver Plunkett Primary School regularly works in conjunction with speech therapists, occupational therapists, and psychologists. All students are regularly monitored through our Screening, Assessment and Testing carried out in all year levels. At the end of each year, meetings are held where teachers transfer students from class to class. In this meeting, staff are informed of any support strategies that have been used to assist students so that continuity from year to year is maintained.

Enhancement Programs include:

- Mini Lit is offered to Year 1 and 2 students. It involves explicit instruction for teaching phonemic awareness and phonics. This enhancement is implemented 5 days a week in groups of 4-5 with a trained teacher
- Macq Lit Enhancement program is offered to students in Year 3-6. It provides students with additional opportunities to practise their reading skills with a focus on decoding and fluency. This program is implemented by a trained teacher
- Levelled Literacy Intervention is an intensive, small-group program for students who find reading and writing difficult. The goal of LLI is to lift the literacy achievement of students who are not achieving grade-level expectations in reading
- Learning Framework In Number is an intensive small group or one-to-one intervention strategy implemented by a trained Numeracy Intervention teacher.

Extension and Enrichment

High achieving students in the area of literacy and numeracy are given opportunities for extension, to foster their full potential. Some programs offered at our school include:

- Maths Olympiad
- Debating
- ICAS testing.

SPECIALIST PROGRAMS

At St Oliver Plunkett Primary School, our students are given the opportunity to be involved in a variety of specialist programs, contributing to their learning experiences through a varied curriculum that builds on multiple skills. This includes Physical Education, LOTE: Italian, Art, STEM, Music and Performing Arts.

Physical Education

Physical Education promotes an understanding of physical activities and movement. Both the classroom teacher and a Specialist teacher, teach the Physical Education Program. During formal lessons, a variety of skills are taught to students, providing an opportunity to develop different skills. Students are allocated a house team upon entry to the School. These houses are (Red), (Green), (Blue) and (Gold). Students participate in house teams for School Sports Day. Our Year 6 children participate in the Winter and Summer Interschool Competition program.

Italian

Italian is taught to all grades, Prep - Year 6. We believe that students successfully acquire an additional language in the formative years of primary education. Italian is taught through listening, speaking, reading and writing. Learning Italian is developed through the following mediums – stories, games, puppetry, poetry, art and craft, vocabulary activities and drama. The LOTE teacher works in collaboration with a Language Assistant to plan, implement and assess students' skills and understanding of Italian Language and Culture.

Art

Our Visual Arts program engages our students creatively with a view to develop self expression. It encourages them to communicate their personal experiences, observations, ideas and feelings about themselves and their world.

STEM

STEM education is the integration of Science, Technology, Engineering and Mathematics.

At St Oliver Plunkett Primary School, we believe that STEM embraces the modern learner. Students are given the opportunity to work in team environments using communication, collaboration and problem solving skills while completing real-world challenges- that is, challenges that are relevant to their lives. Learning by doing is an essential part of teaching students. Hands on activities make STEM experiences fun, easier to engage with the content and facilitates the development of necessary skills for students.

STEM education enables students to develop solutions to complex problems and provides them with the skills that will help them succeed in a world of technological change. As future innovators, problem solvers and researchers, it is important that students develop the skills required to compete on a global scale.

The students at St Oliver's participate in a one hour fortnightly STEM specialist class with a qualified STEM teacher. The school has a Digital Technologies lab and STEM Centre and students have a range of hardware to use including desktop computers, 1:1 Chromebooks as well as iPads, Robotic coding equipment includes Spheros, Bluebots, JimU robots, Micro bits and Ozobots. The students also use Makey Makey kits which are invention kits that allow users to connect everyday objects to computer programs.

In addition to our fortnightly STEM classes, students also have the opportunity to participate in a variety of STEM related extracurricular activities. These are facilitated by teachers and are provided during most lunch times. These include:

FUSE Cup

The Federation of United Schools Esports (FUSE) Cup is a nationwide network of schools connected in providing young students with an opportunity to participate in a safe, supportive and structured international esports competition while developing positive gaming behaviours and digital wellbeing. The chosen games are age appropriate and do not include any shooting content whatsoever. These games include Mario Kart Deluxe 8, Just Dance 2021 and Rocket League on the Nintendo Switch. This extra curricular activity is available to our Year 5 and 6 students only. Through the FUSE Cup, we are providing our students with positive gaming behaviours early on. Students need to understand that excessive gaming can have long lasting negative impacts on many aspects of their lives. Being part of a team, communicating respectfully and learning how to contribute towards a common goal is a valuable life skill. This is very different to playing at home alone. We are teaching children important life skills to be responsible and ethical digital citizens. There are four overarching values to The FUSE Cup that include teamwork, integrity, strength and inclusion.

Lego Club

Lego Club was started to improve the choice of activities available at lunch times in particular for students who like to explore their imaginative side. The club is run by teachers and students have the opportunity to play/build with Lego. They can work with other like minded students who love lego work towards a common goal, practise teamwork skills and be as imaginative as they choose.

Rubik's Cube Club

The Rubik's Cube Club offers a place for students to learn some basic skills to solve the cubes as well as to mix with like-minded students. Whether students are a speedcuber, puzzle enthusiast or just a casual solver, the Rubik's Cube Club is the place to be! Students are provided with 2x2, 3x3, 4x4, 5x5, pyramid, megamix and other twisty puzzles for everyone to enjoy.

Garden Club

Children have the opportunity to participate in our Garden Club extracurricular activity. This is facilitated during lunch times and allows students to share a common interest in gardening and develop skills in producing organic produce.

Students are provided with the opportunity to take part in caring for our school vegetable garden. Supervising teachers assist the students in preparing, maintaining, and harvesting seasonal crops from the garden in a sustainable and organic way.

Performing Arts

Students participate in Performing Arts, which gives our students ample opportunities to become involved in the many dance, drama and musical activities where they can explore themselves, new concepts and techniques. All students from Prep to Grade 6 have a 40-minute session of Performing Arts each week, providing a well-rounded curriculum exploring dance and drama. We have a well-equipped Performing Arts centre with a large open space for students to participate in, and a performance stage in our school hall where students can showcase their work.

Music

Our Music Program aims to develop a love of music, to foster creativity and to enable students to feel a sense of pride from working together or performing either collaboratively or individually. Our Performing Arts Centre which includes music is a wonderful learning environment. There is ample space to respond to music through movement and dance, as well as to play a variety of instruments, including xylophones. Students participate in a 40 minute lesson per fortnight. Music sessions draw upon singing, movement and instrumental playing to teach the elements of music. In addition to our fortnightly Music and weekly Performing Arts classes, students also have the opportunity to participate in Singing Club, an extracurricular activity. This is facilitated by teachers and allows students to engage in their passion for performing.

Singing Club

This is a very popular introduction to group singing one lunchtime a week. Students learn a variety of songs which they may perform at school assemblies, school fetes, our Christmas Carols evening, School Showcases and local retirement villages. They also lead the singing for whole school liturgies.



SCHOOL COMMUNITY

As a school, we work with you in educating your child. The partnership between you and our school, especially your child's teachers, is crucial to ensuring that your child has the best opportunities to enjoy the school experience and learn effectively. As a parent, you can contribute your own knowledge and skills at all levels to assist your child's learning, support the school's goals and promote the principles of Catholic education. There are many ways in which parents and schools can work together to improve the educational experience and outcomes for their children. You can help your child in many areas of school life, as suggested in the list below.

Parent Involvement

A high level of parent involvement is evident at St Oliver Plunkett Primary School. Parents view the school as providing a secure environment in which high standards of learning and behaviour are expected and achieved. The School values each student's contribution and parents provide full and constant cooperation, working in partnership with the staff, to nurture and support students. All parents working with our students are required to present their Working With Children Card. The Principal welcomes parents to discuss any matters concerning your child's needs. Regular contact with parents is encouraged. We are proud of our 'open door policy' and welcome you to participate in all aspects of your child's education.

Parents have the opportunity to support the school in the following areas:

- Parents' Auxiliary
- School Advisory Council
- Working Bees
- Literacy & Numeracy Program – Parent Helpers
- Excursions/Incursions - Parents sharing areas of expertise with students.

Communication

We have various avenues for communication:

Newsletter/Diary Dates

A newsletter is published fortnightly on Monday and includes; messages from the Principal, and members of the Leadership Team. The newsletter is an important means of communicating current information to parents. Various groups operating within the school use the newsletter to keep families well informed of their activities. A calendar of events is published at the beginning of each Term outlining activities.

Informal Interviews

Parents are encouraged to see their child's teacher if any concerns arise. It is wise to make an appointment as teachers are frequently involved in meetings before and after school. Due to the teacher's duty of care to their students it is not possible for teachers to engage in discussion with parents during class time.

Formal Interviews

There is an opportunity each Semester for a formal student/parent/teacher conversation in order to discuss your child's progress. Parents and children are warmly encouraged to attend this interview.

Out of School Hours Care

St Oliver Plunkett Primary School offers Before and After School Care where supervised group and individual play is encouraged. Students are offered a range of activities to choose from, such as painting, craft, reading, as well as the opportunity for both indoor and outdoor play. Areas are available for quiet activities such as reading and homework. Outdoor play is encouraged when the weather is favourable.

Meals

Breakfast is provided, consisting of cereals, toast, fresh fruit, orange juice and milk. Afternoon tea is provided, including sandwiches, fresh seasonal fruit, cakes and slices.

Hours of Operation

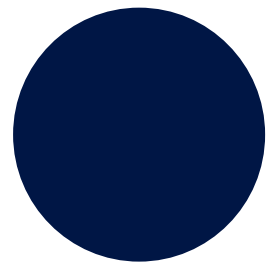
Before School Care: 7:00am - 8:45am

After School Care: 3:30pm - 6:00pm

Holiday Care: 7:00am - 6:00pm

For further information please contact:

Extend Care - 1300 366 437 or visit the website: www.extend.com.au



LEADERSHIP & MANAGEMENT

Professional Learning Community

We are a professional learning community at St Oliver Plunkett Primary School. We are committed to school improvement where groups of teachers work collaboratively at the school level to improve student outcomes. We have a firm belief that students learn more when their teachers work together in communities and participate in professional dialogue and student learning. Through these meetings our teachers develop their professionalism and practice.

We aim to be a culture that is:

- Focused on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers
- Committed to professionalism
- Fuelled by collaborative expertise.

Student Leadership and SRC

Student leadership is an experience which is highly valued by the whole school community. There is a defined school process for the election and selection of various school leaders, Sports Captains and Peer Mediators.

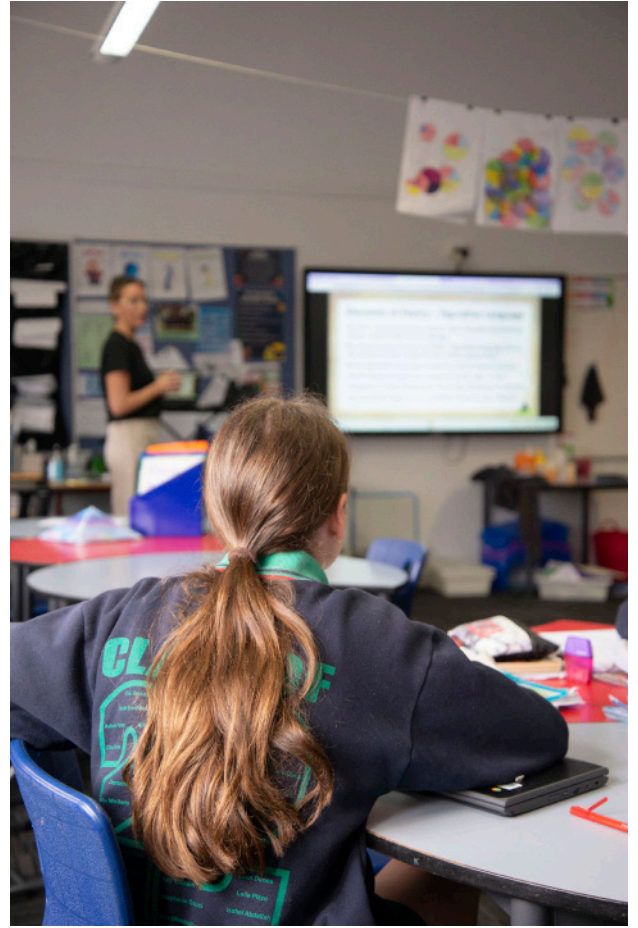
In addition we offer extensive leadership responsibilities to the following areas:

Sustainability, Active Travel, Liturgy, Technology, Art, Library and Parent Auxiliary Leaders.

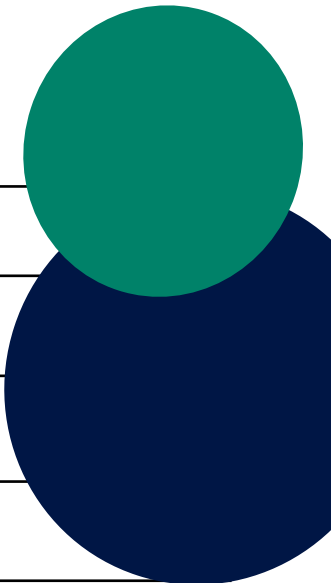
The Student Representative Council (SRC) provides students at St Oliver Plunkett Primary School with a voice. Ideas, suggestions and requests for changes to school practice can be made by the SRC. A major focus of the SRC is our social justice campaigns. This may include raising funds for, or providing awareness of, the vulnerable in our community.

One student from each Year Prep-6 class is selected. The SRC meets regularly to discuss school based projects and initiatives. A teacher is responsible for running the meetings. This 'hands-on' approach allows staff to keep in close contact with students which aids engagement, voice and agency.





NOTES



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Visit our website at
sopascoevale.catholic.edu.au



ST OLIVER PLUNKETT
PASCOE VALE

School Address: 27 Landells Rd Pascoe Vale

Phone: 9354 5130

Principal Email: principal@sopascoevale.catholic.edu.au