

St Oliver Plunkett Primary School

Curriculum Plan



St Oliver Plunkett Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS)

Curriculum and learning policy

Vision

*We at Saint Oliver Plunkett Catholic Parish Primary School
have a vision.
In the spirit of peace and forgiveness,
with Jesus by our side, we aspire to be learners who are connected in
a faith community that is
inclusive,
respectful,
loving and
compassionate.*

Mission

Lead children as they grow in a relationship with God by promoting the message of Jesus and the Gospel Values through prayer, scripture and relationships with others.

Provide a learning environment where self esteem is nurtured, where differences are respected and where a sense of welcome pervades the school.

Foster positive and supportive relationships between students, parents/guardians, teachers and the wider Parish Community.

Ensure the students have a broad and comprehensive education which equips them to be life long learners, independent and active learners.

Cater for the individual needs of all our children through a varied curriculum that recognises learning as a continual and developmental process.

Purpose

The Victorian Curriculum is the Foundation to Year 10 curriculum for Victorian government and Catholic schools for implementation from 2017. The Victorian Curriculum reflects Victorian priorities and standards for F–10 and incorporates the Australian Curriculum. It defines what it is that all students have the opportunity to learn as a result of their schooling, set out as a series of learning progressions. See <https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>.

The Victorian Curriculum F–10 recognises that increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop, in addition to discrete discipline knowledge and understanding, a set of skills, behaviours and dispositions, or general capabilities, that apply across discipline content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The St Oliver Plunkett Primary School Curriculum Plan has been developed in light of the directions for Catholic education and principles of curriculum from the *Horizons of Hope* education framework: Catholic schools provide an excellent holistic education centred on the students and engaging them in authentic, purposeful learning; and incorporating the philosophy of the Victorian Curriculum F–10 and the Religious Education Curriculum Framework.

The curriculum is a statement of the purpose of schooling and defines what it is that all students have the opportunity to learn as a result of their schooling.

Principles

At St Oliver Plunkett Primary School:

- We develop positive relationships, which reflect our faith filled community. We make a positive difference in our world by living out our Catholic values and traditions.
- Partnerships are essential in supporting all learning and wellbeing.
- Our students are engaged in purposeful learning and their learning is monitored, shared and celebrated.
- Our students are learning within and beyond the classroom and are connecting with others.
- Our staff enhance their individual practice by working collaboratively to provide engaging and relevant learning opportunities.

Scope

Our school curriculum defines what it is that all students have the opportunity to learn as a result of their schooling at St Oliver Plunkett Primary School

At St Oliver Plunkett Primary School curriculum is enriched by the values, beliefs, perspectives and experiences of each member of the learning community when they engage actively with Catholic understandings of the human person. This orientation towards the person means that the process of curriculum design is shared with students, creating within them a sense of ownership and self-efficacy as learners. Our learning community fosters the conditions for students to have a voice in the design process, allowing them to make decisions about what they need to know and when.

Implementation

St Oliver Plunkett Primary School will implement the curriculum by:

- Aligning our teaching with the Victoria Curriculum.
- School planning at St Oliver Plunkett Primary school is an integral part of the curriculum mapping.
- Planning for the effective learning of knowledge that integrates key learning honouring Victoria Curriculum, such as- Humanities- History, Civics and Citizenship, Geography, Economics Science, Technologies- Design & Digital, The Arts and Health.
- To plan for the effective use of 21st century skill honouring Victoria Curriculum learning such as- Technologies- Digital and Design, Personal & Social Learning and Critical & Creative Thinking, Intercultural Capability and Ethical Capability.
- Evaluating units of integrated Inquiry
- Checking Work programs for effective organisation of teaching strategies, learning intentions and promotion of students' personal and spiritual development
- Developing yearly scope and sequence of units taught to ensure students' growth along a continuum of learning.
- Maintaining a consistent approach across all levels in the planning of integrated units
- Providing Professional Development as guided by the School Improvement Plan.

The Curriculum is designed and delivered from Whole School to Level Planning to Individual Teacher Plans. These are created in a collaborative and supported environment. This ensures that a guaranteed and viable curriculum is driving student learning and lifting student outcomes.

Curriculum content

The school implements the Victorian Curriculum in order to provide students with a comprehensive and cumulative curriculum from Foundation to Year 10.

The school's teaching and learning program is the school-based plan for delivering this common set of knowledge and skills in ways that best utilise local resources, expertise and contexts. Information technology is an integral part of our curriculum as a basic tool for learning. Supported by our governing body, St Oliver Plunkett Primary School will develop strong processes for monitoring student progress and the application of appropriate explicit teaching and intervention strategies.

St Oliver Plunkett Primary School will also take inspiration from the *Horizons of Hope* education framework. This framework supports Catholic school communities to engage in dialogue about the distinctive nature of learning and teaching, leading learning and enhancing Catholic identity in our schools. The framework is a living document that has been added to over the years with examples of practice from schools, as well as additional strategy statements in the areas of Leadership, Wellbeing, Diversity and Religious Education.

Religious Education has a central place in the curriculum at St Oliver Plunkett Primary School, as it reflects our unique character of Catholic identity and focus as a Catholic school. The primary source for developing our Religious Education program is the Religious Education Curriculum Framework, developed by our governing body MACS.

Whole-school curriculum plan and time allocation

The following provides an outline of the learning areas and recommended weekly time allocation across F–6. Multiple learning areas are often part of a unit and not always taught as separate subject areas. This is ensured through time allocations which are in line with recommendations of the educational authorities.

Learning Areas	Time Allocated
English <ul style="list-style-type: none"> • Reading & Viewing • Speaking & Listening • Grammar & Spelling • Writing 	10 hours weekly on average over the course of a school year and may vary across year levels) 75 minutes per week (15 minutes daily)
Mathematics <ul style="list-style-type: none"> • Number & Algebra • Measurement • Geometry • Statistics & Probability 	5 hours weekly on average over the course of a school year)
Religious Education	2.5 hours weekly

Learning Areas	Time Allocated
Health & Physical Education	2 hours weekly
Arts	1 hour weekly
Humanities <ul style="list-style-type: none"> • Civics & Citizenship • Economics • Geography • History Science <ul style="list-style-type: none"> • Science as a Human Endeavour • Earth Science • Biological Science • Chemical Science • Physical Science Technology <ul style="list-style-type: none"> • Design & Technology • Digital Technologies 	2 hours and 15 minutes weekly The learning areas of Humanities, Science, Health & Physical Education, and Technology will be taught, ensuring an average of 3 hours weekly over the course of a school year. This is through the focus of the integrated unit of work using an inquiry approach developed under the St Oliver Plunkett Primary School Conceptual Framework.
TOTAL	25 hours weekly

Capabilities

The Victorian Curriculum includes both knowledge and skills. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum:

- Critical & Creative Thinking
- Ethical
- Intercultural
- Personal & Social.

The skills and knowledge defined in the capabilities will be developed in student learning across the curriculum areas where it is relevant and authentic to do so.

Curriculum organisation and implementation

The school's planning for curriculum draws on the Victorian Curriculum and Assessment Authority (VCAA) curriculum planning site for age-appropriate content, sequential learning patterns, and interrelated aspects of the content and skills and of the desired learning capabilities. Refer to the Pedagogical Framework.

All content is developed using the following documents:

- St Oliver Plunkett Primary School policies for each of the learning areas
- St Oliver Plunkett Primary School Religious Education Scope and Sequence: Religious Education Curriculum Framework
- Victorian Curriculum F–10
- Statement of Philosophy.

A variety of other resources, including online resources, will be available to support planning.

Evaluation

This Policy will be monitored and reviewed by the staff, in accordance with the School Improvement Plan or as required.

School policies/references

- Religious Education Policy
- Inquiry Learning Policy
- Learning and Teaching Policy
- Mathematics Policy
- English Policy